

Abstract

This bachelor thesis deals with the issue of so-called drop-out of teachers from schools or the early departure of teachers from their profession. It focuses specifically on novice teachers, which means teachers in the early years of their careers. This is a very current issue, because the lack of quality teachers is a problem not only in the Czech Republic but also abroad. The thesis focuses on former elementary and secondary school teachers in the Czech Republic. The primary goal of the thesis is to identify and understand the reasons for the drop-out of novice teachers. In addition, the thesis also deals with the course of the teacher's education and practice and the possibilities of preventing the early departure of novice teachers. The first part of the thesis contains the theoretical and factual basis of the studied problem and the results of previous studies of the topic are also presented here. The second part of the thesis is formed by the analysis of eight half-structured interviews with former teachers. Their narratives are briefly introduced here. The work concludes that the drop-out of novice teachers can be caused by many different factors that are combined and accumulate over time. Drop-out is not usually caused by only one of them. The decision to leave their profession is a long-term one. Overall, this is a complex phenomenon that could be prevented in some cases by introducing a system of appropriate measures.